



EDUCATION CORE VALUES

1. We Believe in the God-Given Authority of Parents in Education and Child-Rearing.

- Parents—not the state, schools, or any government agency—have the sole, primary authority and responsibility to raise, educate, and morally form their children; this authority is given by God, exists prior to government, and must not be diminished, transferred, or overridden by any law, policy, or institution. ([Deuteronomy 6:6–7](#))
- Parental consent is non-negotiable and must govern all curricula, counseling, medical services, and any program or activity involving their child; schools must operate with full transparency, ensuring all instructional materials and programs are openly accessible for parental review at all times, and must not conceal information, encourage secrecy, or position staff as substitute authorities over a child's development. ([Genesis 18:19](#))
- Educational policies governing sensitive curricula pertaining to sex education, sexual orientation, and/or gender ideology, must require opt-in—not opt-out—standards (meaning, no student participation may occur without prior, explicit, and informed parental consent), ensuring parental authority is never assumed away, and must reject any practice or system that treats the state as a co-parent or partner in the upbringing of children. ([1 Corinthians 6:18-20](#))



2. We Believe in the Protection of Children from Exploitation and Moral Corruption.

- Sexually explicit, pornographic, or otherwise age-inappropriate materials have no place in schools or school libraries and must be actively opposed and removed to preserve the innocence and moral development of children. ([Matthew 18:6](#))
- Schools must not permit or facilitate grooming behaviors, closed-door counseling, undisclosed interventions (i.e., gender transitions), or any inappropriate emotional or physical access to children outside of parental knowledge and consent. ([Genesis 1:27](#))
- Schools must oppose any practice that encourages secrecy or replaces parental authority, including school-based mental health programs, that bypass parental authority or treat biological reality as a condition to be altered. ([Matthew 18:10](#))

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3. We Believe in Truth, Academic Integrity, and Educational Excellence.

- Jesus is the Way, the Truth, and the Life ([John 14:6](#)), and education must be grounded in that foundation through intellectual honesty, verifiable facts, and academic rigor, rejecting political indoctrination and activist agendas presented as legitimate instruction, while actively cultivating virtue, critical thinking, moral clarity, and a respect for human dignity. ([Proverbs 9:10](#))
- Schools must oppose Critical Race Theory (CRT), Diversity, Equity, and Inclusion (DEI) mandates, and all revisionist and identity-based ideologies that reframe American history through the lens of grievance, assign guilt, value, or worth based on group identity rather than individual character and merit, and undermine truth, unity, human dignity, and equality. ([Colossians 3:11](#))
- Students must be taught America's founding principles and constitutional heritage in full—including the biblical and moral convictions that shaped the nation—while promoting the honest teaching of complete American history, its triumphs and failures, and recognizing foundational texts, beginning with the Ten Commandments, followed by the Declaration of Independence and the U.S. Constitution, as influential to Western civilization and the American republic. ([John 8:32](#))

4. We Believe in Rejection of Harmful Ideologies and Deceptive Programs.

- Education must reject ideologies and programs that distort truth, undermine human dignity, or harm children and families, including CRT, DEI policies, and similar frameworks that promote division, assign identity-based guilt, and root identity in grievance, victimhood, or ideological classification rather than in God. ([Galatians 3:28](#))
- Schools must oppose the use of Comprehensive Sexuality Education (CSE), Social Emotional Learning (SEL), restorative justice frameworks, and similar programs when used to shape student beliefs, identity, or worldview apart from parental authority or in contradiction to biblical Truth. ([Colossians 2:8](#))
- Educational environments must not introduce or normalize gender ideology or transgender activism and must uphold the God-given biological distinction between male and female, affirming that biological sex is the appropriate basis for sex-designated spaces, sports, activities, competitions, and protections necessary for student privacy, safety, and fairness. ([Genesis 1:27](#))

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5. We Believe in Accountability, Transparency, and Educational Governance.

- Educational authority is a stewardship granted by God and entrusted by parents; school boards, administrators, and elected officials must recognize they are accountable to God, parents, and taxpayers for how they exercise authority, manage resources, and oversee the education of students under their care. ([Deuteronomy 17:19](#))
- School systems must operate with full transparency and accountability, ensuring open and accessible meetings, complete visibility into materials and decisions, and robust public participation; parents must be equipped and empowered with knowledge of their God-given, constitutional rights and must never be silenced, intimidated, or dismissed when exercising those rights to direct the education of their children. ([Ephesians 5:11-13](#))
- Educational institutions and officials must not use taxpayer funds to support lobbying organizations or affiliations that undermine parental authority and family rights, nor uphold contracts, policies, or political influences that shield underperforming or predatory educators, block parental oversight, or prioritize institutional or union interests over the well-being of children; any official who advances ideological agendas, conceals information, violates parental rights, or acts in defiance of the community must be held accountable and, where necessary, removed from authority. ([Exodus 18:21](#))

6. We Believe in Educational Freedom.

- True school choice means empowering families with genuine freedom to direct the education and moral upbringing of their children, not expanding government-regulated options that merely shift control from one bureaucracy to another. ([Proverbs 22:6](#))
- Families must be free to choose homeschooling, private, parochial, or alternative education without government interference, coercion, penalty, or regulatory overreach that undermines parental authority. ([Psalm 127:1-5](#))
- School choice must represent true educational freedom—not government-controlled redistribution—by rejecting systems where the state takes parents' tax dollars only to return them through regulated "credits" tied to mandates, strings, and oversight. Instead, we support policies that allow families to keep and direct their own resources to educate their children as they see fit, protecting the independence of private, faith-based, and home education. ([2 Corinthians 3:17](#))



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7. We Believe in Student Data Privacy and Parental Oversight.

- Parents have the right to know what data is collected about their children, how it is used, and who has access to it; the collection, sharing, or exploitation of student data without explicit parental knowledge and consent violates family sovereignty and parental authority. ([Ecclesiastes 12:14](#))
- Schools must require full parental notification and explicit written consent before collecting, storing, selling, or sharing any student data, and must guarantee parents the right to access, inspect, correct, and request deletion of any information held by schools, vendors, or government entities. ([Luke 8:17](#))
- Educational systems must not use student data to build profiles, track behavior, or support longitudinal monitoring without parental consent, and must ensure full transparency in all digital tools, platforms, and applications while being prohibited from mining, retaining, or monetizing student data; policies must be advanced that strengthen and enforce student data privacy protections, including meaningful penalties for any school, vendor, or government agency that unlawfully accesses, shares, or sells student information. ([Exodus 20:15](#))

8. We Believe in Religious Liberty in Education.

- Faith-based schools, homeschooling families, and religious institutions have an absolute, God-given right to educate according to biblical principles, and no government mandate, "anti-discrimination" policy, or funding condition has legitimate authority to override their educational mission. ([Acts 5:29](#))
- Faith-based educational institutions must be free from coercion through accreditation, licensing, funding eligibility, or regulatory pressure, and must not be compelled to alter their beliefs, curriculum, mission, or hiring practices that undermines constitutional values and/or is in violation of their firmly held religious beliefs. ([2 Corinthians 6:14](#))
- Students and public school employees must be able to express and live out their faith consistent with constitutional protections in school setting. ([Matthew 28:16-20](#))



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9. We Believe in Local Control and the Rejection of Federal Overreach in Education.

- The abolition of the U.S. Department of Education and the return of all education authority to states, local communities, and parents should be advanced, recognizing that the federal government has no constitutional authority over education. ([Exodus 18:21](#))
- All federal education mandates, Common Core-style national standards, and any federal program that conditions funding on ideological compliance must be opposed. ([Micah 6:8](#))
- Federal education funding should be returned to the states with no strings attached as a transitional step toward eliminating federal education spending entirely, ensuring that decisions about what children learn, how they are taught, and by whom remain under local control rather than federal bureaucrats. ([Acts 5:29](#))

10. We Believe in Civic Responsibility and Engagement in Education.

- Citizens are called to engage in education governance and advocate for truth, accountability, transparency, and parental rights. ([Jeremiah 29:7](#))
- Education should prepare students to contribute meaningfully to their communities, families, and society with wisdom, character, and responsibility. ([Isaiah 6:8](#))
- Engagement in education reflects a duty to uphold truth, justice, and moral order in public life and to resist policies that undermine children and families. ([Proverbs 31:8–9](#))

